

## POSITION DESCRIPTION

<b>Position Title</b>	Lecturer, Law		
<b>Organisational Unit</b>	Faculty of Law and Business		
<b>Functional Unit</b>	Thomas More Law School Vic		
<b>Nominated Supervisor</b>	Dean, Thomas More Law School		
<b>Career Pathway</b>	Teaching and Research		
<b>Classification</b>	Academic Level B		
<b>CDF Level</b>	CDF1	<b>Position Number</b>	10611349
<b>Attendance Type</b>	Full Time	<b>Date reviewed</b>	14-OCT-2022

## ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

**Mission Statement:** *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability to grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

Each portfolio consists of several Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level. For further information about the University please refer to the Organisation Chart.

All our staff contribute to the achievement of our goals set out in the Strategic Plan 2020-2023 and aim to provide high quality services with a strong focus on service excellence. Several frameworks and standards also express the University's expectations of conduct, capability, participation and contribution of staff.

## ABOUT THE FACULTY OF LAW AND BUSINESS

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The Faculty of Law and Business was established on 1 January 2014 following the merger of the former Faculty of Business and Thomas More Law Academy. Consisting of two key schools, the Peter Faber Business School and the Thomas More Law School, the Faculty provides both undergraduate and postgraduate degree programs across a range of business disciplines and law.

The Faculty is staffed by a dedicated, nationally and internationally recognised team of academics whose teaching is supported by their active involvement in relevant industries, professional industries, professional associations or links to eminent international business and law schools, as well as their research. Teaching staff have an established research record with a commitment to conducting research in areas aligned with the broad values of the University mission as well as innovative industry led projects.

Students are valued as individuals and teaching staff are directly involved with students' learning journey from prospective student to alumni. The Faculty aims to equip graduates with the necessary skills to become leaders, not only in their chosen profession, but in the community. We emphasise the ethical, social and environmental responsibilities of the modern business leader and lawyer, with all our courses having a strong practical component through community engagement, pro bono work and internships.

## ABOUT THOMAS MORE LAW SCHOOL

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The Thomas More Law School is one of Australia's most dynamic Law Schools with campuses in North Sydney and Melbourne, expanding to Brisbane and Blacktown in 2021. Our aspiration is to be a national Law School with strong international links facilitated by an existing international network of Catholic law schools and an active presence at ACU's Rome Campus.

The School's Law programs are global, ethical and practical in focus, built on our commitment to the Rule of Law, personal dignity, thriving communities, and the Common Good.

We have a strong practice program which includes mooting, negotiations, dispute resolution and pro bono placements. Through our pro bono work out students make a real contribution to the realisation of a just society whilst also developing essential legal and community engagement skills.

Through our undergraduate programs we aim to develop Law graduates with the knowledge, skills and confidence to make a valuable contribution to the legal profession today and into the future. We are actively growing our post graduate program to build on these strengths.

Our research strengths are in Human Rights, Commercial Law and Law Reform, with a particular emphasis on the Asia Pacific. We are committed to developing strong collaboration research networks which will contribute to research excellence and impact.

## POSITION PURPOSE

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The Lecturer undertakes quality research and contributes to excellence in teaching and learning within the Law discipline. The Lecturer participates in community engagement and advances the standing of the Thomas More Law School nationally.

## KEY RESPONSIBILITIES

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### Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU Strategic Plan 2020-2023](#)
- [Catholic Identity and Mission](#)
- Learning For Life Framework 2014-2017
- [ACU Teaching Criteria and Standards Framework](#)
- Research Quality Standards
- [Academic Performance Matrices and Evidence Framework](#)
- [ACU Capability Development Framework](#)
- Minimum Standards for Academic Levels (MSALs)
- [Higher Education Standards Framework](#)
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Coordination and successful delivery of core subjects in the Thomas More Law School's curricula.	Teaching/curriculum development/scholarship of teaching
Development of a clear and compelling agenda for research, and research productivity.	Research
Coordination of core subjects and associated administrative activities associated with teaching.	Academic Leadership and Service

Responsibility	Broad Area of Academic Activity
Development of new subjects as directed.	Teaching/curriculum development/scholarship of teaching
Undertake training in use of new technologies to enhance teaching.	Teaching/curriculum development/scholarship of teaching

## SELECTION CRITERIA

<b>Qualifications, skills, knowledge and experience:</b>	<ul style="list-style-type: none"> <li>• Qualification - A PhD and/or an LLM (Research).</li> <li>• Experience - Substantial experience teaching core subjects in a law program.</li> <li>• Experience - Experience coordinating law subjects with significant enrolments.</li> <li>• Experience - Experience in legal practice.</li> <li>• Knowledge - Knowledge of areas of the law of contemporary relevance and significance.</li> <li>• Knowledge - A clear and compelling research agenda.</li> <li>• Skill - Experience using technology to create engaging teaching environments.</li> </ul>
<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.</li> <li>• Keep stakeholder interest at the core of ACU business decisions and ACU service excellence as a top priority.</li> <li>• Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence.</li> <li>• Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.</li> <li>• Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.</li> </ul>
<b>Essential Attributes:</b>	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
<b>Working with children and vulnerable adults check</b>	This role does not require a Working with Children Check.

## REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart  
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

